Remote Learning Guidelines - Stoneham Park Primary Academy

Aims

At Stoneham Park Primary School, we aim to ensure that all pupils can continue to access a high-quality education when they are unable to attend school. These guidelines set out our approach to remote learning and the support available to pupils and families.

When Remote Learning Will Be Provided

Remote learning may be provided when:

- A pupil is absent due to illness but is well enough to undertake learning.
- A pupil is unable to attend school for an extended period due to medical needs.
- Exceptional circumstances prevent a pupil from attending school.
- The school is required to restrict attendance or close.

Remote learning will not normally be provided for short-term illnesses where pupils are not well enough to engage with learning.

Our Remote Learning Offer

EYFS

- Daily activities linked to current learning.
- Phonics, reading and number activities.
- Practical and play-based learning opportunities.
- Guidance for parents to support learning at home.

Key Stage 1

- Daily English and Maths activities.
- Reading tasks and phonics practice.
- Foundation subject activities linked to current topics.
- Opportunities to submit completed work where appropriate.

Key Stage 2

- Daily English and Maths learning.
- Reading activities.
- Foundation curriculum tasks.
- Access to digital learning resources and assignments.

Learning Platforms

The school may use:

- Microsoft Teams
- Seesaw
- Tapestry (EYFS)
- Times Tables Rock Stars
- Numbots
- SORA library access

Pupils will be provided with login details where required.

Expectations for Pupils

Pupils should:

- Engage with remote learning activities each day where they are well enough to do so.
- Complete work to the best of their ability.
- Read regularly.
- Follow online safety guidance.
- Communicate respectfully when using online platforms.

Expectations for Parents and Carers

Parents and carers are encouraged to:

- Support pupils in establishing a learning routine.
- Provide a suitable space for learning where possible.
- Contact the school if support is needed.
- Ensure children use technology safely and appropriately.

Parents are not expected to act as teachers but to provide encouragement and support.

Feedback and Communication

Teachers will:

- Monitor engagement with remote learning.
- Provide feedback where appropriate.
- Contact families if there are concerns about engagement or access.
- Respond to queries within normal working hours.

Support for Pupils with SEND

Remote learning will be adapted where appropriate to meet individual needs.

This may include:

- Differentiated activities.
- Adapted resources.
- Additional communication with families.
- Support from SEND staff where appropriate.

Access to Technology

If a pupil experiences difficulties accessing remote learning, parents should contact the school as soon as possible.

The school will seek to support families where possible through:

- Loan devices (subject to availability).

- Alternative paper-based learning packs.
- Advice regarding internet access and connectivity support.

Safeguarding

Safeguarding remains our highest priority.

All online interactions between staff and pupils will follow the school's safeguarding, staff conduct and online safety procedures.

Any safeguarding concerns should be reported to the Designated Safeguarding Lead immediately.