YEAR 5-6

NOVEMBER 2026

STONEHAM PARK PRIMARY ACADEMY
NURTURING CURIOSITY

ENGLISH

We will be using 'Fantastic Beasts and where to find them' as a focus for our writing. We will be explore how to write a non-chronological report: understanding the common features used, building ambitious vocabulary and using different Year 5 or 6 writing skills to describe these beasts.

Writing Outcome
We will become Newt Scamander and creating our own Fantastic Beast. We will write a non-chronological report to explain our creation.

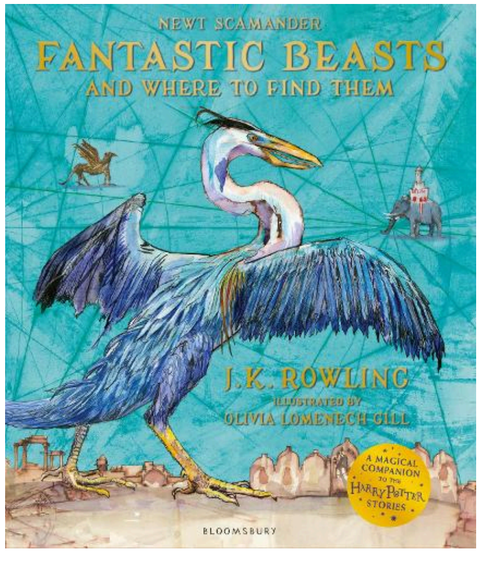
We will be reading a range of non-fiction and fiction texts exploring a range of authors and book genres during our reading sessions. Our children will be practising their retrieval and comprehension understanding during these lesson too.

IN YOUR ELEMENT

MATHS

KEY TEXTS

.



Year 5
Multiplication and Division - we will be developing our understanding of multiplication and division using powers of 10 and larger numbers.

- divide by 10, 100 and 1,000.
- multiply and divide by multiples of 10, 100 and 1,000.

Fractions - we will be developing our understanding of equivalent fractions, mixed numbers and fraction calculations.

- find and recognise equivalent fractions.
- convert between improper fractions and mixed numbers.
- compare and order fractions less than and greater than 1.
- add and subtract fractions with the same denominator.
- add fractions with different denominators where the total is less than 1.

Year 6
Fractions - we will be developing our understanding of equivalent fractions and using fractions confidently in calculations and problem-solving.

- find equivalent fractions and simplify fractions to their lowest terms.
- use number lines to identify and compare equivalent fractions.
- compare and order fractions using common denominators and common numerators.
- add and subtract fractions with different denominators.
- add and subtract mixed numbers.
- solve multi-step problems involving fractions in real-life contexts

WIDER CURRICULUM AND PROVISION

"In Your Element" is a thematic unit based around the four elements of earth, air, water and fire with a key focus on geography. As well as extending our knowledge of rocks and soils, we will learn about natural phenomena such as earthquakes, volcanoes, tsunamis and tornados.

We will also develop our knowledge of rivers and mountains, learning about some of the most important physical features of the UK and the wider world..

STONEHAM PARK
PRIMARY ACADEMY
NURTURING CURIOSITY

GEOGRAPHY

During this topic, we will explore the powerful natural processes that shape our planet. We will investigate the Earth's rocks, soils and minerals before discovering how tectonic activity creates mountains, earthquakes and volcanoes.

We will also learn about extreme weather events and the importance of water around the world, including how it is used, shared and transported. We will develop our understanding of key physical geography features in the UK and across the world.

- To learn about different types of rocks, soils and minerals
- To name and locate main UK and world mountains
- To learn about earthquakes
- To learn about tsunamis and their link with earthquakes
- To name and locate famous volcanoes, studying different types of volcanic material (e.g. lava)
- To know the difference between a tornado, hurricane and cyclone
- To learn about the distribution of water and water supplies (e.g. drought and flooding)
- To learn about the use of water in trade links

PE

Year 5 will be developing their agility, balance and coordination in Multi Skills, while also improving their teamwork and resilience. In Football, pupils will build their passing, dribbling, defending and shooting skills while demonstrating excellent sportsmanship and teamwork.

Year 6 will refine their control, fluency and creativity in Dance, working collaboratively to choreograph and perform routines. In Netball, pupils will develop their passing, shooting and defending skills while enhancing their communication, teamwork and tactical awareness.

PSHE

Our PSHE unit, 'Worry', focuses on understanding and managing feelings of worry. Through discussions, scenarios and reflective activities, pupils will explore situations that may cause worry, recognise how worries can affect thoughts and emotions, and develop positive strategies to support their emotional wellbeing.

We will also focus on identifying trusted people who can help and learning how to communicate worries effectively.

VOCABULARY

Climate – the usual weather conditions in a place
Drought – a long period with little or no rain
Earthquake – shaking or other movement of part of the earth's surface
Flood – an overflow of water onto land that is not normally submerged
Hurricane – a large rotating storm with high speed winds that forms over water in tropical areas
Lava – hot, melted rock that erupts from a volcano
Magma – hot, liquid matter beneath the earth's surface that cools to form igneous rock
Minerals – a substance formed in the earth that is not an animal or plant
Mountain – a land mass with great height and steep sides that is higher than a hill
Mountain range – a group of connected mountains that were formed during the same time period
Rock – a solid mass made up of minerals. Rock forms much of the earth's outer layer, including cliffs and mountains.
Soil – the top layer of the earth's surface
Tectonic plate – a massive, irregularly shaped slab of solid rock
Tornado – a storm of very strong winds that form a cloud shaped like a funnel
Tsunami – a very large, often destructive sea wave caused by a marine earthquake or volcanic explosion
Typhoon – a hurricane that occurs in the western Pacific area and the China Sea
Volcano – an opening in the earth's crust through which melted rock, ash, and gases are forced out.