Year 1/2 Curriculum Meeting

STONEHAM PARK PRIMARY ACADEMY

NURTURING CURIOSITY

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Welcome to Pathfinders

Miss Brewster, Mrs Brownlow, Miss Hutton

Miss Clifford, Mrs Breckenridge, Miss Hoppy

Ms Cleary, Mrs Hooper, Miss Wigley

Useful Information

- Library day – Tuesday
- Book change day - Tuesday
- PE - Twice a week
- Outdoor Learning – This will be on a Tuesday and will alternate between the classes. Please bring named wellies and a waterproof to be kept in school. Black or grey long trousers (jogging bottoms or leggings will be fine), plain black T-shirt (long or short sleeved, but not strappy tops or cropped tops) and trainers.
- Book Bags only please – we don't have space for rucksacks! If buying a book bag is a struggle, please get in touch and we can help you out with this.

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Our Curriculum

Inter-Nation Media Station The Media and Broadcasting (TV and Radio)
Paddington's Passport Geography
The Wordsmith The Story of Ignacio Sanchez
Unity in the Community Where I Belong
One Day, Many Ways A Day in the Life of Children, Everywhere!
Record Breaker The Story of Sir Ranulph Fiennes
Dancing Spy The Story of Josephine Baker
Going Wild Living Things, Humans and Animals

Day to day

Assemblies

Explore & Learn Time

Daily Phonics
(moves into…)
spelling lessons for Y2

Daily Storytime

Maths and English sessions

Spelling Practise

Foundation subjects (Music, PSHE, Art, Geography, History, RE, Science, Computing, DT).

Daily reading sessions

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Explore and Learn Time in Pathfinders

- Continuous and enhanced provision
- Creative learners
- Exciting and broad Curriculum
- More opportunities and purpose to learning
- Contextual Learning
- Weekly Curriculum Challenges
- Independent and Curriculum Learning Journals

Seesaw Learning

In Pathfinders we have been using a platform called Seesaw to record our work. We take photos of our creations, videos of ourselves performing stories as well as lots of practical activities that we get up to during our Explore and Learn time.

Reading Books

- Books changed once a week (Tuesdays).
- Re-reading books is crucial at this point for understanding and fluency.
- Children will read every day during our reading sessions.
- Thank you for your support in reading with your children at home and recording it in their diary.
- Children will be heard by an adult every week.
- Bug Club books can be accessed online. We will advise you via the weekly round-up when this is available.

Next Steps to support y

Notes will be written into reading journals after your child has read with an adult.

Spelling quiz Date: _____

Set 1	Set 2	Set 3	Set 4	Set 5

Spellings
common exception words

To improve the spelling of common exception words children will be completing a fortnightly spelling quiz in class.
These will come home for you to practise with the children. We will mark the quiz until the 5th spelling error and these 5 words will be the words the children need to practise at home.
Please ensure you practise these at home with your children to improve their spelling of common exception words and in turn improve their writing.
Common exception words can be found in the front of your child's reading book.

Set 1	Set 2	Set 3	Set 4	Set 5	Set 6	Set 7	Set 8	Set 9	Set 10
the	has	it	push	ask	they	pure	what	out	kind
a	be	but	pull	water	friend	sure	so	do	call
to	he	can	full	house	school	have	one	work	different
is	me	on	Mr	our	where	was	today	says	thought
I	she	up	Mrs	of	again	once	here	were	though
as	we	in	when	your	home	because	there	people	child
her	no	by	are	you	who	any	love	their	laugh
and	go	at	could	my	hour	like	come	two	eye
into	with	that	would	whole	many	little	some	your	busy
his	put	for	should	what	all	when	said	want	pretty

Set 11	Set 12	Set 13	Set 14	Set 15	Set 16	Set 17	Set 18	Set 19	Set 20
beautiful	father	every	grass	half	had	saw	asked	accident	build
door	break	move	pass	them	went	from	time	actual	business
floor	most	great	plant	parents	about	back	too	address	calendar
poor	only	steak	path	Christmas	then	look	him	answer	caught
find	both	after	bath	everybody	see	don't	make	appear	centre
kind	class	fast	money	even	big	made	I'm	arrive	century
mind	cold	last	this	looked	it's	came	help	believe	certain
behind	gold	past	not	down	will	just	called	bicycle	circle
climb	hold	prove	sugar	mum	very	get	if	breath	complete
children	told	improve	clothes	dad	day	old	off	breathe	consider

Set 21	Set 22	Set 23	Set 24	Set 25	Set 26	Set 27	Set 28	Set 29	Set 30
continue	exercise	group	interest	natural	popular	purpose	straight	various	ancient
decide	experience	guard	island	naughty	position	quarter	strange	weight	apparent
describe	experiment	guide	knowledge	notice	possess	question	strength	woman	appreciate
different	extreme	heard	learn	occasion	possible	recent	suppose	women	attached
difficult	famous	heart	length	often	potatoes	regular	surprise	accommodate	available
disappear	favourite	height	library	opposite	pressure	reign	therefore	accompany	average
early	February	history	material	ordinary	probably	remember	although	according	awkward
earth	forward	imagine	medicine	particular	promise	sentence	thought	achieve	bargain
eight	fruit	increase	mention	peculiar	popular	separate	through	aggressive	bruise
enough	grammar	important	minute	perhaps	position	special	straight	amateur	category

Set 31	Set 32	Set 33	Set 34	Set 35	Set 36	Set 37	Set 38	Set 39
cemetery	criticise	equip	government	leisure	opportunity	recognise	sincerely	variety
committee	curiosity	especially	guarantee	lightning	parliament	recommend	soldier	vegetable
communicate	definite	exaggerate	harass	marvellous	persuade	relevant	stomach	vehicle
community	desperate	excellent	hindrance	mischievous	physical	restaurant	sufficient	yacht
competition	determined	existence	identity	muscle	prejudice	rhyme	suggest	
conscience	develop	explanation	immediately	necessary	privilege	rhythm	symbol	
conscious	dictionary	familiar	individual	neighbour	profession	sacrifice	system	
controversy	disastrous	foreign	interfere	nuisance	programme	secretary	temperature	
convenience	embarrass	forty	interrupt	occupy	pronunciation	shoulder	thorough	
correspond	environment	frequently	language	occur	queue	signature	twelfth	

Spelling shed

On top of learning our common exception word spellings, it is important we learn spelling rules and how and when to apply these in our writing.

Y2 will be learning these rules once they are secure in their phonics sounds. We will then teach a new spelling rule each week and focus on children applying this in their writing. Year 1 will start to learn these rules in the summer term through phonics before moving into Spelling Shed in Year 2.

Home Learnin

"Parental engagement has a positive impact, on average of 4 months' additional progress." (EEF)

- Reading – as much as possible! Ideally x 4 weekly (at least 10 minutes) – one book change a week to increase fluency and comprehension skills.
- Weekly Roundup - home learning ideas linking to all areas of learning for the week ahead.
- Spellings – sent home fortnightly.
- Times Table Rockstars –Y2- logins the same as Y1 – we will send

Local & community visits and events

Visitors – inspirational and curriculum linked

Memories ☺

Sports competitions & tournaments

School Trip in the Summer Term

Exciting Experiences

Swimming (Year 2) *summer term *

Outdoor Learning

Joy ☺

The Importance of Attendance

100% Attendance	0 Days Missed	Excellent
95% Attendance	9 Days Absence **1 week & 4 days of learning missed**	Satisfactory
90% Attendance	19 Days Absence **3 weeks & 4 days of learning missed**	Poor
85% Attendance	28 Days Absence **5 weeks & 3 days of learning missed**	Very Poor
80% Attendance	38 Days Absence **7 weeks & 3 days of learning missed**	Unacceptable
75% Attendance	46 Days Absence **9 weeks & 1 day of learning missed**	Unacceptable

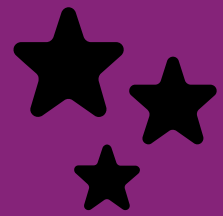
Volunteers ☺

If anyone has any spare time and wants to volunteer, please catch up with your class teacher ☺

Hearing readers

Trips

Please let us know if you are available to help. DBS check can be organised through the school office



Thank you for your time! ☺

After a wonderfully successful start to the school year, we are excited for what we know will be a fabulous year with your fabulous children!

Any ?