Adventurers Curriculum Meeting

STONEHAM PARK PRIMARY ACADEMY
NURTURING CURIOSITY

BARTON FARM PRIMARY ACADEMY
NURTURING CURIOSITY

Meet the Year 3 / 4 team

Owls Year 3
Miss Lyons and Miss Salsbury

Dragonflies Year 4
Miss Stone and Miss Quinn

Woodpeckers Year 4
Miss Flintoft, Miss Moon and Miss Beckingham

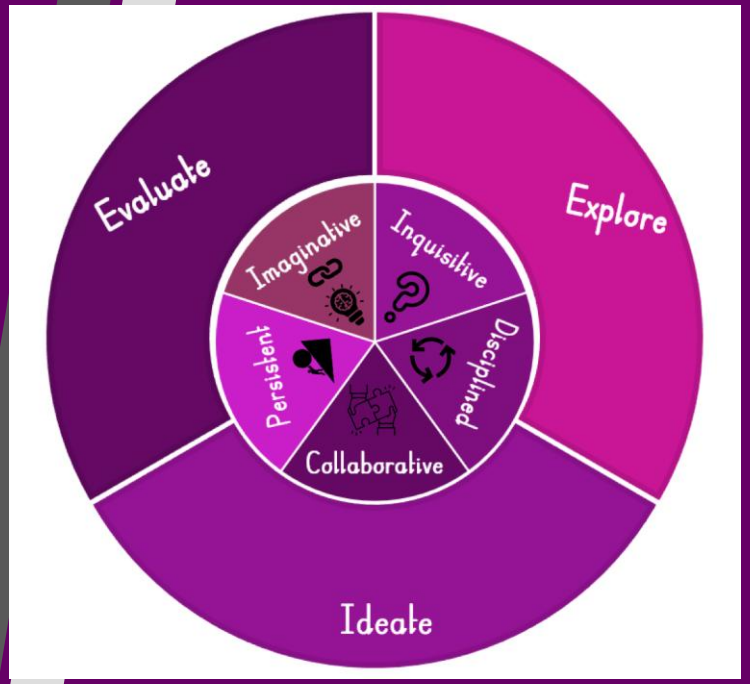
Welcome to Y3/4 Adventur

Dimensions CURRICULUM

Our Curriculum (Cycle B)

CYCLE B 2026 - 2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Adventurers **Autumn in Canada** **Winter in Switzerland** **Spring in Russia** **Winter in Brazil**	**'That's All, Folks!'** Film and Animation	**Rocky the Findosaur** Science **Out and About** Geography	**Athens V Sparta** Ancient Greece	**Come Fly With Me!** Africa	**Lindow Man** The Story of Prehistoric Man	**Under the Canopy** Rainforests **Three Giant Steps** Geography

Explore and Learn in Adventurers



- Creative learners
- Exciting and broad curriculum
- More opportunities and purpose to learning
- Contextual Learning
- 'Projects' – these may take several sessions, and go through several iterations before the final pie
- Independent Learning Journ

Day to day in Adventurers

- Daily Reading sessions (these are whole class focusing on a class text)
- Daily Maths sessions (Maths Mastery approach – using representations, stem sentences to develop and embed learning)
- Daily English sessions – based on a focus text driver
- Dimensions 'topic' sessions where other curriculum areas and subjects are covered (Geography, History, Science, Computing, Music, PSHE, RE, Art and DT). Children will be given challenges linked to the focus input within Explore and Learn
- Daily Storytime at the end of day
- Assemblies
- Weekly Roundup to share what the children have been learning that week and suggestions of activities that you could do at home to support your child.

Useful information

Library days

The children will have a regular session each week. They can return and choose a new library book. (or they may choose to renew to continue reading their chosen book.)

The children can also use their SORA log in to access a ran e books, audiobooks and magazines.

Reading books and reading logs need to be brought into school ev day.

Book bags would be preferable to back packs as we don't have t storage space.

Useful information

PE days

Owls class = Wednesday and Friday

Dragonflies class = Wednesday and Friday

Woodpeckers class = Wednesday and Frida

Outdoor Learning - TBC

Children must be dressed appropriately for our Outdoor Learning sessions.

Long black leggings / joggers and black t-shirt.

Please leave welly boots in school and bring a waterproof coat.

Useful information

- Snacks

Please provide a daily fruit

Water bottles

Please ensure your child has a water bot

Reading

- Reading – Accelaread in Key Stage 2.
- Termly ‘Star Reader’ quizzes identifies the appropriate band range for the children to select books from.
- Children select books from their allocated range to read with you at home.
- Once read, the children complete an AR quiz based on their current book in school before selecting their new
  focus on vocabulary and comprehension

  Please write in your child’s reading journal each t

Spelling Shed

EdShed

As well as learning our common exception word spellings we learn spelling rules and how and when to apply these in our writing.

Each week, spelling rules are assigned to children on their Spelling Shed logins with games children can play online to support the practice and learning of these rules.

Spelling
Common Exception Words

To improve the spelling of common exception words children will be working on a focus set of words.

To improve their spelling of common exception words and in turn improve their spelling in their writing.
Common exception words can be found in the front of your child's reading journal.

Set 1	Set 2	Set 3	Set 4	Set 5	Set 6	Set 7	Set 8	Set 9	Set 10
the	has	it	push	ask	they	pure	what	out	kind
a	be	but	pull	water	friend	sure	so	do	call
to	he	can	full	house	school	have	one	work	different
is	me	on	Mr	our	where	was	today	says	thought
I	she	up	Mrs	of	again	once	here	were	though
as	we	in	when	your	home	because	there	people	child
her	no	by	are	you	who	any	love	their	laugh
and	go	at	could	my	hour	like	come	two	eye
into	with	that	would	whole	many	little	some	your	busy
his	put	for	should	what	all	when	said	want	pretty

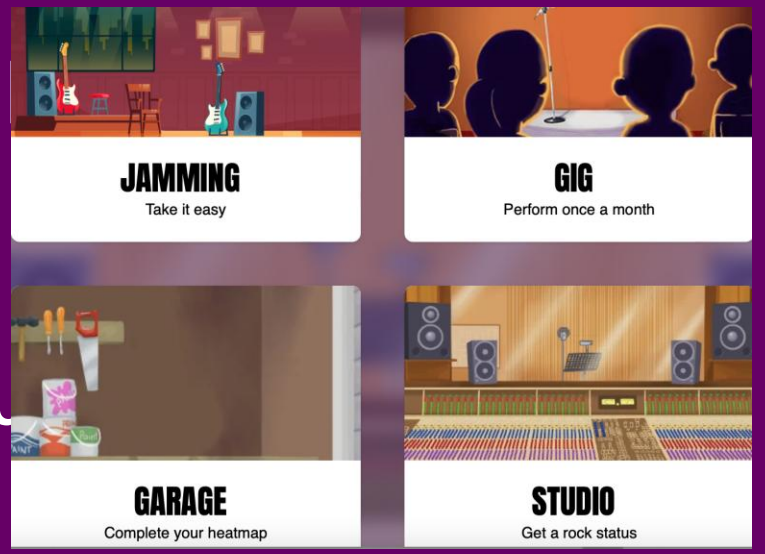
Set 11	Set 12	Set 13	Set 14	Set 15	Set 16	Set 17	Set 18	Set 19	Set 20
beautiful	father	every	grass	half	had	saw	asked	accident	build
door	break	move	pass	them	went	from	time	actual	business
floor	most	great	plant	parents	about	back	too	address	calendar
poor	only	steak	path	Christmas	then	look	him	answer	caught
find	both	after	bath	everybody	see	don't	make	appear	centre
kind	class	fast	money	even	big	made	I'm	arrive	century
mind	cold	last	this	looked	it's	came	help	believe	certain
behind	gold	past	not	down	will	just	called	bicycle	circle
climb	hold	prove	sugar	mum	very	get	if	breath	complete
children	told	improve	clothes	dad	day	old	off	breathe	consider

Set 21	Set 22	Set 23	Set 24	Set 25	Set 26	Set 27	Set 28	Set 29	Set 30
continue	exercise	group	interest	natural	popular	purpose	straight	various	ancient
decide	experience	guard	island	naughty	position	quarter	strange	weight	apparent
describe	experiment	guide	knowledge	notice	possess	question	strength	woman	appreciate
different	extreme	heard	learn	occasion	possible	recent	suppose	women	attached
difficult	famous	heart	length	often	potatoes	regular	surprise	accommodate	available
disappear	favourite	height	library	opposite	pressure	reign	therefore	accompany	average
early	February	history	material	ordinary	probably	remember	although	according	awkward
earth	forward	imagine	medicine	particular	promise	sentence	thought	achieve	bargain
eight	fruit	increase	mention	peculiar	popular	separate	through	aggressive	bruise
enough	grammar	important	minute	perhaps	position	special	straight	amateur	category

Set 31	Set 32	Set 33	Set 34	Set 35	Set 36	Set 37	Set 38	Set 39
cemetery	criticise	equip	government	leisure	opportunity	recognise	sincerely	variety
committee	curiosity	especially	guarantee	lightning	parliament	recommend	soldier	vegetable
communicate	definite	exaggerate	harass	marvellous	persuade	relevant	stomach	vehicle
community	desperate	excellent	hindrance	mischievous	physical	restaurant	sufficient	yacht
competition	determined	existence	identity	muscle	prejudice	rhyme	suggest	
conscience	develop	explanation	immediately	necessary	privilege	rhythm	symbol	
conscious	dictionary	familiar	individual	neighbour	profession	sacrifice	system	
controversy	disastrous	foreign	interfere	nuisance	programme	secretary	temperature	
convenience	embarrass	forty	interrupt	occupy	pronunciation	shoulder	thorough	
correspond	environment	frequently	language	occur	queue	signature	twelfth	

Times Tables Rock Stars

- The children all have a log-in for TTRS.
- **GARAGE - personalised to each child recall of times tables facts
- JAMMING – children can select which qu practise
- STUDIO – timed 25 questions – good once confident
- GIG – monthly – will be completed in school.



Y4
MTC

https://www.timestables.co.uk is another useful website to use . This has 5 steps

Keeping Safe Online

- Online gaming – age restrictions
- Parental controls - private accounts
- Monitor & guide

Home Learning

"Parental engagement has a positive impact, on average of 4 months' additional progress." (EEF)

- Reading – as much as possible! Ideally x 4 weekly (at least 10 minutes) to increase fluency and comprehension skills.
- Spellings –Common Exception Words
- Spellings – Spelling Shed rules
- Times Tables and Times Tables Rock Stars
- Weekly Roundup - home learning ideas linking to all areas of learning

Exciting Experiences

Magical Memories ☺

Inspiring hooks

Local and community visits and Visitors

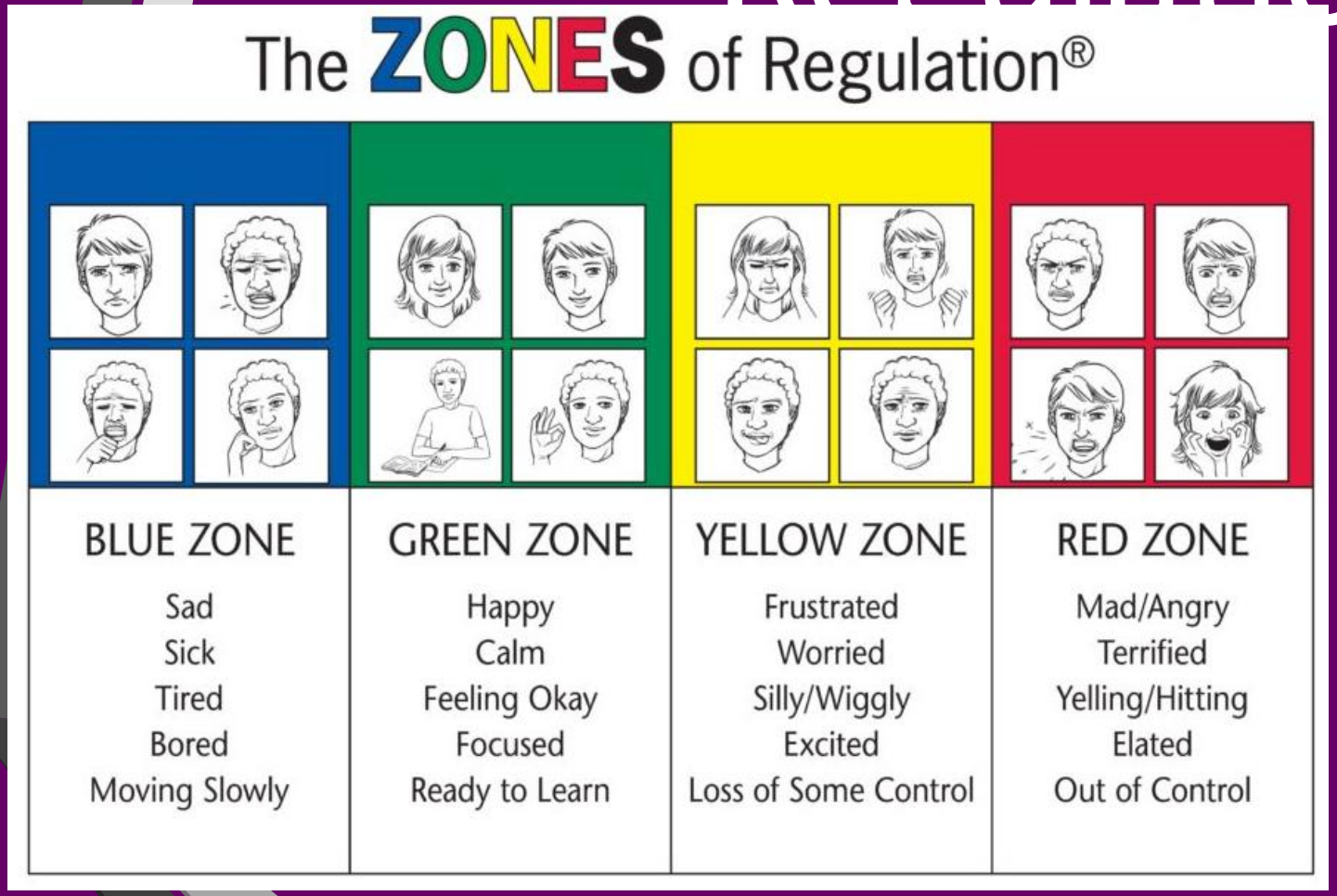
Outdoor Learning Forest School skills

Visitors – inspirational and curriculum linked

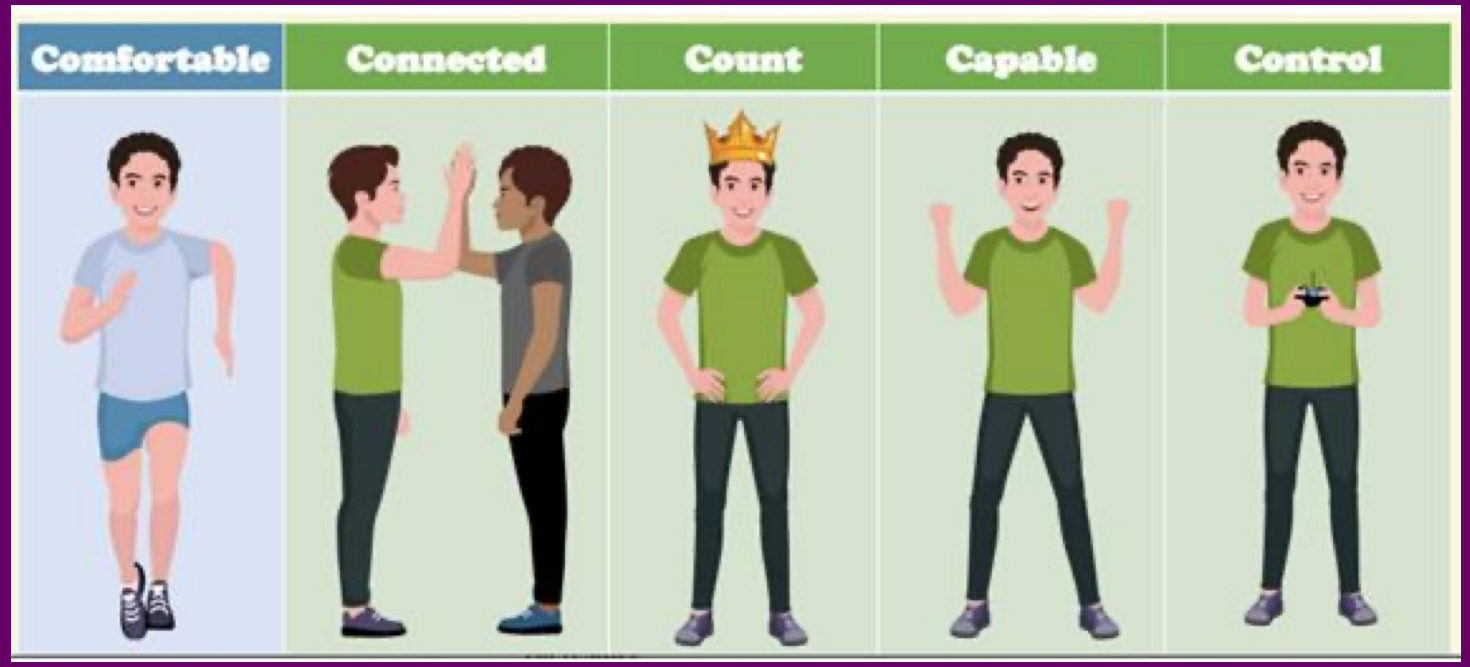
Year 3
Camp out!

Year 4
Residential

Zones of Regulation



Empowerment Approach



Good for me.
Good for you.
Good for everyone.

More information to be shared soon.

OPAL Play

We are continuing to build and develop our OPAL Play provision.

We are planning a date for parents to come and share an OPAL play session with us in October.

We are always looking for small parts and resources to build our provision.

Parent Nurturing Programme

Family Links Programme

This nurturing programme is a supportive family course.

Provides strategies for routines and behaviour to support family life.

The Importance of Attendance

100% Attendance	0 Days Missed	Excellent
95% Attendance	9 Days Absence **1 week & 4 days of learning missed**	Satisfactory
90% Attendance	19 Days Absence **3 weeks & 4 days of learning missed**	Poor
85% Attendance	28 Days Absence **5 weeks & 3 days of learning missed**	Very Poor
80% Attendance	38 Days Absence **7 weeks & 3 days of learning missed**	Unacceptable
75% Attendance	46 Days Absence **9 weeks & 1 day of learning missed**	Unacceptable

Volunteers ☺

If anyone has any spare time and would like to volunteer, please do come and chat with us!

Hearing readers

Trips

Being creative

Thank you for your time!

We've had such an amazing start to the school year.

We are excited for what we know is going to be a brilliant year with your fabulous children!

Any Questions?