Year 5 / 6 Navigators Curriculum Meeting

STONEHAM PARK PRIMARY ACADEMY

NURTURING CURIOSITY

Meet the Year 5 / 6 team

Deer Year 6

Miss Spence and Mrs Roberts

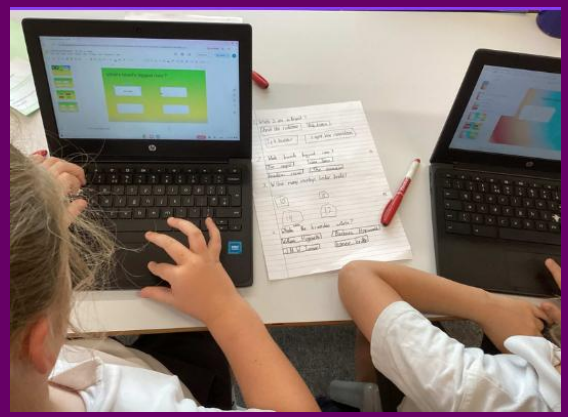
Foxes Year 5

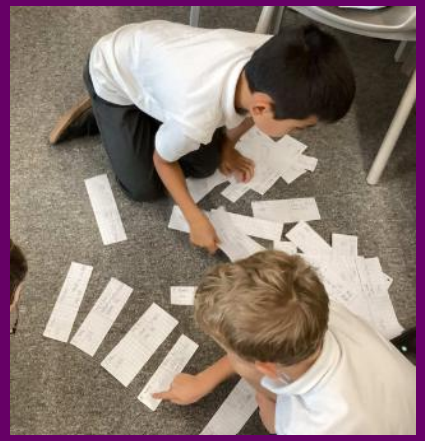
Mr Hooton

Butterflies Year 5

Miss Dewey

Welcome to Y5/6 Navigators!



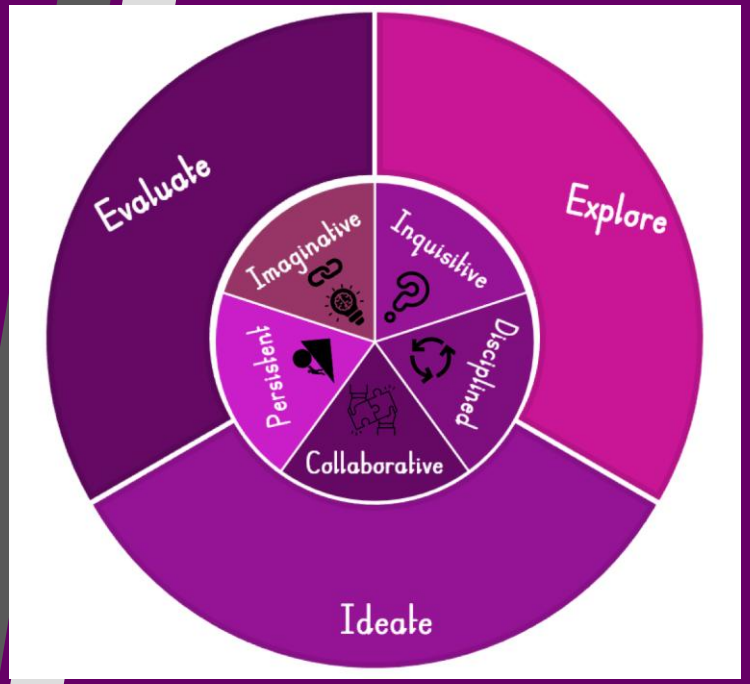


Our Curriculum (Cycle B)

Dimensions CURRICULUM

	Cycle B
	A World of Bright Ideas Inventions and Developments
	In Your Element Geography
	Fighting Footballer The Story of Walter Tull
	Wars of the World Wars, Past and Present
	'I Have a Dream...' Discrimination and Prejudice
	British Bulldog The Story of Winston Churchill
	Time Team History/Geography
	Global Warning Tackling Global Waste and Pollution

Explore and Learn in Navigators



- Creative learners
- Exciting and broad curriculum
- More opportunities and purpose to learning
- Contextual Learning
- 'Projects' – these may take several sessions, and go through several iterations before the final piece
- Independent Learning Journals

Day to day in Navigators

- Daily Reading sessions (these are whole class focusing on developing reading fluency and comprehension skills)
- Daily Maths sessions (Maths Mastery approach – using representations, stem sentences to develop and embed learning)
- Daily English sessions – based on a focus text driver
- Dimensions 'topic' sessions where other curriculum areas and subjects are covered (Geography, History, Science, Computing, Music, PSHE, RE, Art and DT). Children will be given challenges linked to the focus input.
- Explore and Learn projects
- Class Reader at the end of day
- Assemblies
- Weekly Roundup to share what the children have been learning that week and suggestions of activities that you could do at home to support your child.

Useful information

Library days

The children will have a regular session each week when they can return and choose a new library book. (or they may choose to renew to continue reading their chosen book.)

The children can also use their SORA log in to access a range of online

books, audiobooks and magazines.

Reading books

Reading books and reading logs need to be brought into school every day.

Accelaread quiz to be completed when finished reading book. This supports building a picture of reading fluency and comprehension.

Useful information

PE days

Deer class = Wednesday & Friday

Butterflies class = Tuesday & Wednesday

Foxes = Monday & Wednesday

Year 6 Outdoor Learning & Forest School - Thursday Year 5 Outdoor Learning - Friday

Children must be dressed appropriately for our Outdoor Learning sessions.

Long black leggings / joggers and black t-shirt.

Please leave welly boots in school and bring a waterproof coat.

Useful information

- Snacks

Please provide a daily fruit snack

Water bottles

Please ensure your child has a water bottle each day

Reading

- Reading – Accelaread in Key Stage 2.
- Termly 'Star Reader' quizzes identifies the appropriate band range for the children to select books from.
- Children select books from their allocated range to read with you at home. Take time to discuss the text together and ask questions about events , character actions and feelings.
- Once read, the children complete an AR quiz based on their current book in school before selecting their new book. Quizzes focus on vocabulary and comprehension
- Please write in your child's reading journal each time you read together.

Spelling Shed

EdShed

Each week, we will be learning focus spelling patterns and how and when to apply these in our writing.

Each week, spelling patterns are assigned to children on their Spelling Shed logins with games children can play online to support the practice and learning of these rules.

Spelling
Common Exception Words

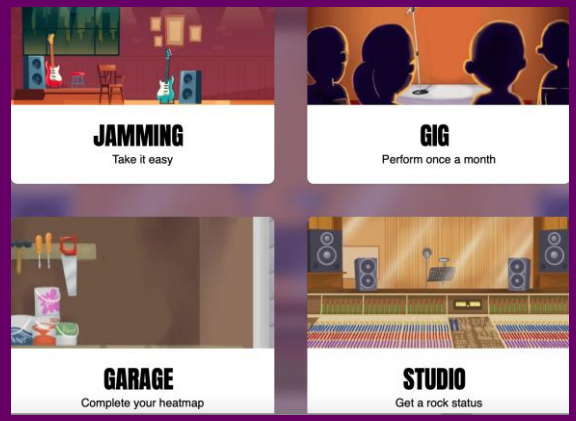
To improve the spelling of common exception words children will be working on a focus set of words. Common exception words can be found in the front of your child's reading journal.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

Times Tables Rock Stars

- The children all have a log-in for TTRS.
- **GARAGE - personalised to each child based on their recall of times tables facts
- JAMMING – children can select which questions to practise
- STUDIO – timed 25 questions – good once confident
- GIG – monthly – will be completed in school.



https://www.timestables.co.uk is another useful website to use . This has 5 steps to learning focus times tables.

Keeping Safe Online

- Online gaming – age restrictions
- Parental controls - private accounts
- Monitor & guide

Home Learning

"Parental engagement has a positive impact, on average of 4 months' additional progress." (EEF)

- Reading – as much as possible! Ideally x 4 weekly (at least 10 minutes) to increase fluency and comprehension skills.
- Spellings –Common Exception Words
- Spellings – Spelling Shed patterns
- Times Tables and Times Tables Rock Stars
- Weekly Roundup - home learning ideas linking to all areas of learning

**** Year 6 – will have additional home learning set each week****

Exciting Experiences

Magical Memories ☺

Inspiring hooks and trips

Local and community visits and events

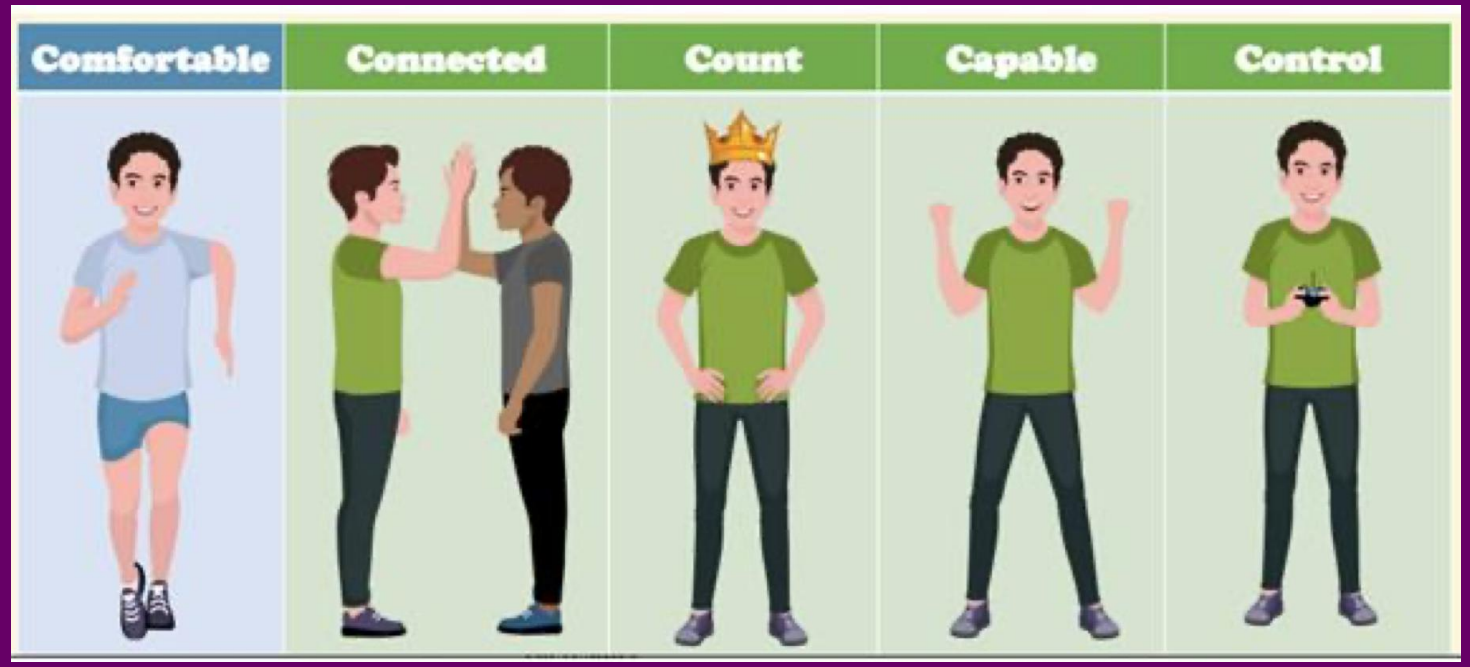
Outdoor Learning Forest School skills

Visitors – inspirational and curriculum linked

Year 5
Performing Arts

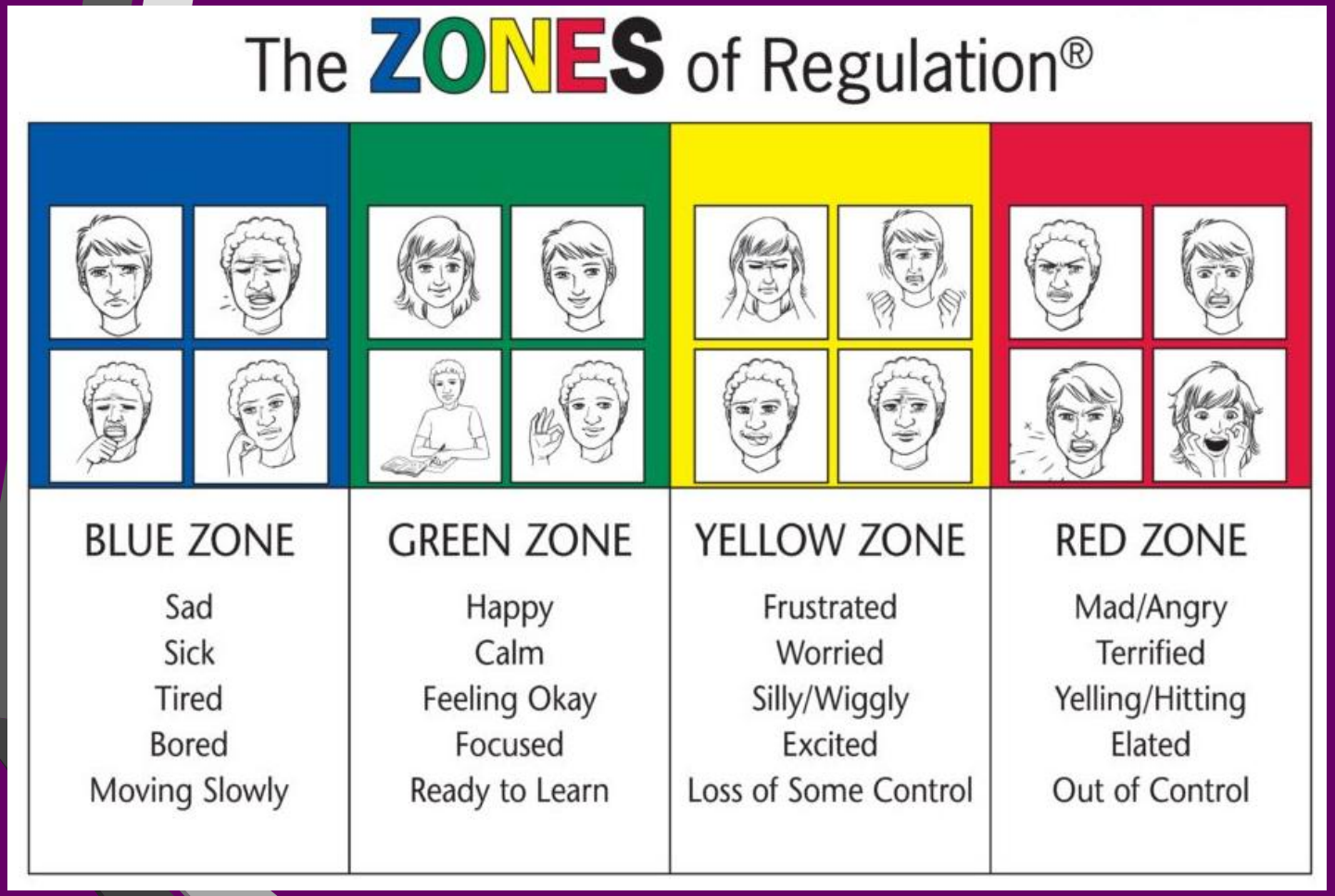
Year 6
Residential
June 2027

Empowerment Approach



Good for me.
Good for you.
Good for everyone.

Zones of Regulation



More information to be shared soon.

OPAL Play

We are continuing to build and develop our OPAL Play provision.

We are planning a date for parents to come and share an OPAL play session with us in October.

We are always looking for small parts and resources to build our provision.

Parent Nurturing Programme

Family Links Programme

This nurturing programme is a supportive family course.

Provides strategies for routines and behaviour to support family life.

The Importance of Attendance

100% Attendance	0 Days Missed	Excellent
95% Attendance	9 Days Absence **1 week & 4 days of learning missed**	Satisfactory
90% Attendance	19 Days Absence **3 weeks & 4 days of learning missed**	Poor
85% Attendance	28 Days Absence **5 weeks & 3 days of learning missed**	Very Poor
80% Attendance	38 Days Absence **7 weeks & 3 days of learning missed**	Unacceptable
75% Attendance	46 Days Absence **9 weeks & 1 day of learning missed**	Unacceptable

Volunteers ☺

If anyone has any spare time and would like to volunteer, please do come and chat with us!

Hearing readers

Trips

Being creative

Forest School / Outdoor learning

Thank you for your time!

We've had such an amazing start to the school year.

We are excited for what we know is going to be a brilliant year with your fabulous children!

Any Questions?

We will host a separate meeting focusing on Year 6 SATs.